

**Linnæus University**

Sweden



## Teacher education courses for exchange students 2021–2022

*English speaking courses especially designed for student teachers*



Open your mind  
to new opportunities



## Autumn semester at campus Växjö



1PE011

### Pre-school and Compulsory School in Sweden and abroad

7,5 CREDITS (5 weeks full time, period 1)

This course focuses on the Swedish school system in relation to the student's experiences of some other school system. Democracy is a significant aspect when addressing the school system, in this course. Another significant part of the course is the 5 days of internship. The course involves different assignments combined with a major final assignment. The latter is based on the student's own empirical work involving an analysis of a school phenomenon. This assignment is

presented orally and as a paper. The course is given in English and consists of full time studies during period 1. The course is designed for student teachers. To get access to schools/preschools in Sweden it is required that you present a certificate from the police when you arrive at your placement. Extra costs for travel to and from the internship placement can occur.

1UV011

### Social relations, conflict management and leadership for school teachers

7,5 CREDITS (5 weeks full time, period 2)

The course deals with how human interaction in schools can be analyzed from the theories and perspectives of sociology and social psychology. Students use theories of social relations, conflict and leadership in order to analyze how different life conditions influence the shapings of identities and how these identities effect interaction.

The course also takes up values, norms and perceptions of normality from a critical perspective. A professional approach and leadership are considered in relation to expectations and organization of schools. Equality work and strategies to prevent discrimination and harassment are discussed.

1UV208

### Teaching practice

7,5 CREDITS (5 weeks full time, period 3)

The course 1UV208 consists of school based training in combination with a number of seminars. As a student, you participate during every day in a pedagogic work and you get a tutor at the placement. The course implies full time studies, five days a week during period 2 and presence is mandatory. As a part of the internship the you are given assignments. The major assignment is to analyze one's own pedagogical work at the school (preschool) and present the outcome in a paper and orally at a seminar. The course is suitable for those who plan to become a teacher or a pre school teacher. When applying, you should, in order to get a suitable placement, point out what kind of educational setting would be the best option for you. That is, mention how old children/students

should be at the school or preschool where you wish to be placed. Please also state what school subjects (if any) should be considered for you. To get access to schools/pre schools in Sweden it is required that you present a certificate from the police when you arrive at your placement. Extra costs for travel to and from the internship placement can occur For those of you that are not already familiar with the Swedish school system the course "Pre school and compulsory school in Sweden and abroad" (1PE011) is a suitable foundation for this course. In that course you become prepared to better understand the Swedish school system and that will facilitate the work to reach the goals during the school based training.

1UV302

### Applied research methods in education

7,5 CREDITS (5 weeks full time, period 4)

This course is open for exchange students who are studying at a teacher training program at an institution abroad. The course contains a three-week mini-project consisting of planning, accomplishing an investigation and doing an analysis of a data set in an optional field of education at an institution abroad. In this course, you are expected to carry out an independent project work using scientific methods and

documenting the analysis of your investigation in an essay. The essay can be written individually or in pairs.



## Spring semester at campus Kalmar

1PE011

### Pre-school and compulsory school in Sweden from a comparative perspective

7,5 CREDITS (5 weeks full time, period 1)

This course focuses on the Swedish school system in a comparative perspective which includes students' previous experiences from other school systems. A special focus is on democracy and a significant part is the five days of internship. The course involves different assignments combined with a major final assignment based on the students' empirical work involving analyses of a school phenomenon. This assignment

is presented orally and as a paper. The course is designed for teacher students or students interested in comparative studies of educational systems. To get access to schools/pre-schools in Sweden, it is required that you present a certificate of a criminal record without remarks from the police when you arrive at your placement. Extra costs for travel to and from the internship placement can occur. General entry requirements.

1UV011

### Social relations, conflict management and leadership for school teachers

7,5 CREDITS (5 weeks full time, period 2)

The course deals with how human interaction in schools can be analyzed from the theories and perspectives of sociology and social psychology. Students use theories of social relations, conflict and leadership in order to analyze how different life conditions influence the shapings of identities and how these

identities effect interaction. The course also takes up values, norms and perceptions of normality from a critical perspective. A professional approach and leadership are considered in relation to expectations and organization of schools. Equality work and strategies to prevent discrimination and harassment are discussed.

1UV208

### Teaching practice

7,5 CREDITS (period 3)

The course 1UV208 consists of school based training in combination with a number of seminars. As a student, you participate during every day in a pedagogic work and you get a tutor at the placement. The course implies full time studies, five days a week

during period 2 and presence is mandatory. As a part of the internship the you are given assignments. The major assignment is to analyze one's own pedagogical work at the school (preschool) and present the outcome in a paper and orally at a seminar.

1BD014

### Progression of aesthetic learning processes – visual art and drama in preschool

15 CREDITS (10 weeks full time, period 2–3)

This course is applicable for exchange students that are admitted to a teacher training program at an institution abroad. In this course, you will focus on different ways of communication through visual art and drama. You will work with two major creative projects that will follow through all 10 weeks of the course. One is to create your own children's book, either by yourself or together with another student. The second project is to create an advanced puppet, and in a small group

of students create a puppet show. You will learn ways of using the puppet as a mediating tool in preschool or school contexts. The course includes practical, creative and communicative exercises, focusing on creative and multimodal forms of expressions. The students plan and conduct creative work. The course also discusses visual art and drama in preschool and school from a gender perspective as well as from an ethnical perspective.

1UV302

### Applied research methods in education

7,5 CREDITS (5 weeks full time, period 4)

This course is open for exchange students who are studying at a teacher training program at an institution abroad. The course contains a three-week mini-project consisting of planning, accomplishing an investigation and doing an analysis of a data set in an optional field of education at an

institution abroad. In this course, you are expected to carry out an independent project work using scientific methods and documenting the analysis of your investigation in an essay. The essay can be written individually or in pairs.

## Credits

The duration and extent of programmes and courses are expressed through the credit system used. One semester (20 weeks) of full-time studies corresponds to 30 credits or 30 ECTS/approximately 15 US semester credits. Freestanding courses and modules are generally 7.5 credits each and usually run for five weeks. Full-time studies requires 40 hours of studies (including class time and own studies) per week.

## Programmes and courses

All international students are required to be full-time students (enrolled in at least 30 credits per semester) during their stay at Linnaeus University, in order to get residence permit. Choose between applying for one full-semester 30-credit course or combine several freestanding courses.

A full-semester course consists of one semester (20 weeks) of full-time studies, divided into several modules. If you choose a full-semester course, you are required to follow the course and the modules exactly as listed in the course outline. Individual modules from different full-semester courses or programmes cannot be combined.

Programmes and courses are offered at both undergraduate and graduate level.

## Academic Calendar

*The Academic year is divided into two semesters:*

### **Autumn**

The Autumn semester runs from late August – middle of January. Classes commence the first day of the semester.

There is no break between between the Autumn and the Spring Semesters. There is no official Christmas break, but classes are usually not scheduled Christmas – first week of January.

### **Spring**

The Spring semester runs from the middle of January – first week of June. Classes commence the first day of the semester. There is no official spring break.

### *Exchange program*

For more information about the program for exchange students, please contact the International office: [inexchange@lnu.se](mailto:inexchange@lnu.se). Information and application form can be found on the web: [Lnu.se/en](http://Lnu.se/en)

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