21st May 2025, Valhall, Norwegian Reading Centre, UiS

When	What	Who	
Part 1: 09.00-14.00			
Introduction			
09.00-09.05	Welcome	Arild Michel Bakken, University of Stavanger	
09.15-09.30	 Presentation of the AILIT project: purpose, platform 	Arild Michel Bakken,	
Project results			
Scaffolding writing			
09.30-09.45	Highlights from the Irish material	Dublin City University	
09.45-10.00	Highlights from the Catalan material	Autonomous University of Barcelona	
10.00-10.15	Highlights from the Portuguese material	University of Aveiro	
10.15-10.30	Highlights from the Norwegian material	University or Stavanger	
15 min Pause			
Integrating AI			
10.45-11.10	Al scaffolds and machine translation, image generation	Arild Michel Bakken	
11.10-11.30	Recommender systems	Johannes Steinrücke, Maryam Amir Haeri, Erik Roelofs, University of Twente	
Research perspectives			
11.30-12.00	Short presentations of research studies from the project	Authors of the studies	
12.00-13.00	Lunch		
Perspectives from the schools			
13.00-13.15	Fjelltun	Fjelltun	
13.15-13.30	Les Llisses	Les Llisses	

13.30-13.45	SMGS	Scoil Mhuire Gan Smál	
15 min Pause			
Part 2: 14.00-17.00			
New perspectives			
Writing in school			
14.00-14.20	Feedback that stimulates writing motivation	Bente Rigmor Walgermo, University of Stavanger	
14.20-14.40	Teaching writing in primary school	Eithne Kennedy, Dublin City University	
14.40-15.00	Creative writing from an author perspective	Bjørn Arild Ersland, University of Stavanger	
Pause			
Al and writing			
15.30-15.50	Al for Lexical Learning: a pathway to richer and more precise writing(?)	Madalena Teixeira, Mariana Martins, University of Aveiro	
15.50-16.10	Al and writing: what is at stake?	Per Henning Uppstad, University of Stavanger	
16.10.16.30	Al as a scaffold for writing	Erik Roelofs, University of Twente	
16.30-16.55	Al-enhanced telecollaboration	Melinda Dooly Owenby, Maria Mont, Autonomous University of Barcelona	
16.55-17.00	Closure	Arild Michel Bakken	